

F RONTIER  
A ND  
R URAL  
M EDICINE

**Farming, Planting, and  
Preparing for a Rural Medical  
Education Track**

August 30, 2012  
Health Science Center Room 106



UNIVERSITY OF  
SOUTH DAKOTA  
SANFORD SCHOOL OF MEDICINE



## Traditional Schedule

	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
YEAR 1	Anatomy - Biochemistry - Physiology											
2	Microbiology - Pathology - Pharmacology											
3	Block Clerkships											
4	Sub-Internships - Electives											

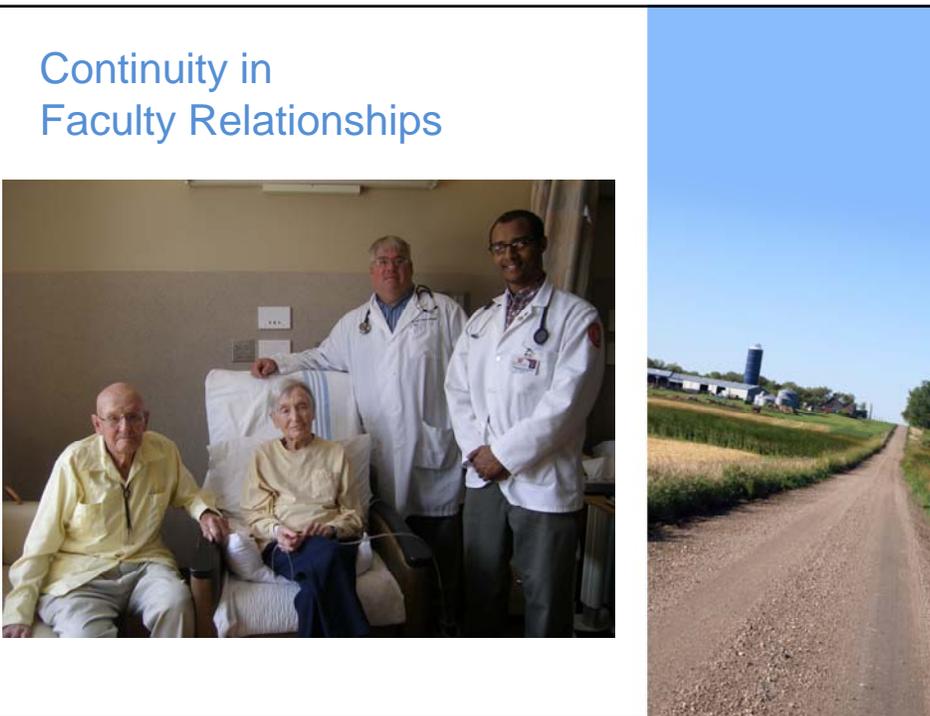
## “Three Pillar” Schedule

	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
YEAR 1	Pillar 1 (Integrated Basic Sciences) Foundations 1		Foundations 2			Systems Blocks						
2	Systems Blocks						Pillar 2 Longitudinal Integrated Clerkship					
3	Longitudinal Integrated Clerkship						Pillar 3 Physician Scholar					
4	Physician Scholar											

## Continuity in Patient Relationships



## Continuity in Faculty Relationships



## Continuity in Setting



## Community Engagement







## Preparation – prerequisites

- Physical Diagnosis at FARM site or alternative rural location
- Inpatient rotations similar to the rest of the class with special attention given to areas specific to FARM site/program.
- Pass USMLE Step 1
- ACLS
- Clinical skills “boot camp”



## Preparation – continued

- Main campus experiences
  - 2 weeks peds ICU/NICU
  - 2 weeks hospital internal medicine
  - 2 weeks emergency medicine
  - 4 weeks of general peds, ob/gyn, or surgery depending on FARM site resources



## Site requirements

- Weekly formative evaluation
- Family medicine cases
- Grand rounds
- Summative evaluation



## Community Projects



## Community Immersion



Site Selection:

- **Milbank**
- **Mobridge**
- **Platte**
- **Winner**
- **Parkston**

