



South Dakota Board of Nursing  
 South Dakota Department of Health  
 4305 S. LOUISE AVENUE SUITE 201 ♦ SIOUX FALLS, SD 57106-3115  
 (605) 362-2760 ♦ Fax: (605) 362-2768

Curriculum Content Application Form:  
**We Care Online**

Name of Agency/Facility: \_\_\_\_\_

Name of Primary Medication Administration Training Program (MATP) RN Instructor: \_\_\_\_\_

This form provides the RN primary instructor a guide on how to teach the content of the We Care Online curriculum. The RN primary instructor is responsible for teaching the 4-hour clinical lab portion of training. Submit this completed form to BON with your MATP application.

Curriculum Requirements (ARSD 20:48:04.01:15)	Curriculum Content Outline	Time Frame	Teaching Methodology Used May include: lecture, self-study, online, case study	RN Instructor
1) General information relevant to the administration of medications, including: a) Governmental regulations related to the practice of nursing, the administration of medication, and the storage, administration and recording of controlled substances; b) Ethical issues; c) Terminology, abbreviations and symbols; d) Medication administration systems; e) Forms of medication; f) Procedures and routes of medication administration; g) Medication references available h) The role of unlicensed assistance personnel in administering medications i) The rights of medication administration: right patient, right medication, right dose, right time, right route, right documentation k) Infection Control policies and procedures	1. Governmental regulations on SDBON and SD Department of Health requirements; and abuse and neglect reporting 2. Medication aides role and functions: what medication aides can and cannot do 3. Delegation considerations 4. Ethical Issues 5. Assisting with the Nursing Process 6. Basic body structure, systems and functions 7. Basic pharmacology 8. Life span considerations 9. Drug orders and prescriptions 10. Safety in Medication administration: <ul style="list-style-type: none"> <li>• Six Rights of medication administration</li> <li>• Preventing infections</li> </ul> 11. Medication Routes: oral, sublingual, buccal, topical, eye, ear, notes, inhaled, vaginal, rectal	8 hrs.	Online course platform used; links provided to course materials, references, posting answers to discussion questions required. Review games available.  <i>Reading from this book is required:</i> <b><i>Mosby's Textbook for Medication Assistants</i></b> By Sorrentino, S. & Remmert, L. (2009), <u>Mosby's Textbook for Medication Assistants</u> , Mosby: St. Louis, MO.)  <b>Assigned Reading of following chapters:</b> 1: The Medication Assistant 2: Delegation 3: Ethics and Law 4. Assisting with the Nursing Process 5. Body Structure & Function 6: Basic Pharmacology 7. Life Span Considerations 8: Drug Orders & Prescriptions 9: Medication Safety 10: Oral, Sublingual, Buccal 11: Topical 12: Eye, Ear, Nose, Inhaled 13: Vaginal, Rectal	Online We Care instructor: <b>Bonnie Henningson, RN</b>
Unit Test (ARSD 20:4804.01:14 – Tests are developed for each unit in curriculum. A passing score of 85% is required on each unit test with an opportunity to retake each test one time. If a student fails on retake, additional instruction is required before further testing is allowed.	Administer Unit 1 exam.	1 hr.	<b>Passing score of 85% required;</b> may retake exam once. Scores will be provided to Agency RN instructor. <b>(Primary RN instructor at Agency is required to maintain the <u>We Care Student Log Form</u> for scores.)</b>	



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<p>2) An overview of the major categories of medications related to the body systems, including: Cardiovascular; Endocrine; Gastrointestinal; Integumentary; Musculoskeletal; Nervous; Reproductive; Respiratory; Sensory; Urinary; and Immune.</p>	<p>12. Overview of the major categories of medications related to the body systems and conditions including: nervous system, mental health disorders, seizures, pain, lower lipids &amp; treat hypertension, dysrhythmias, angina, peripheral vascular disease, heart failure, diuresis, thromboembolic diseases, respiratory diseases, nausea, vomiting, constipation &amp; diarrhea, diabetes &amp; thyroid, corticosteroids and hormones, male and female health, urinary system disorders, eye disorders, cancer, muscles &amp; joints, infections, nutrition &amp; herbal/dietary supplements.</p>	<p>11 hrs.</p>	<p><b>Assigned Reading of following chapters:</b>          14. Drugs Affecting Nervous System          15. Drugs Used for Mental Health Disorders          16. Drugs used for Seizure Disorders          17. Drugs used to Manage Pain          18. Drugs used to Lower Lipids          19. Drugs Used to Treat Hypertension          20. Drugs Used to Treat Dysrhythmias          21. Drugs Used to Treat Angina, PVD &amp; Heart Failure          22. Drugs Used for Diuresis          23. Drugs Used to Treat Thrombo-embolic Diseases          24. Drugs Used to Treat Respiratory Diseases          26. Drugs for Nausea, Vomiting, Constipation &amp; Diarrhea          27. Drugs used for Diabetes &amp; Thyroid          28. Corticosteroids and Hormones          29. Drugs for Men and Women's health          30. Drugs for urinary system disorders          31. Drugs for Eye disorders          32. Drugs for Cancer          33. Drugs affecting muscles &amp; joints          34. Drugs for infections          35. Nutrition &amp; herbal/dietary supplements</p>	<p>Online We Care instructor:  <b>Bonnie Henningson, RN</b></p>
<p>Unit Test</p>	<p>Administer unit 2 and unit 3 exams</p>	<p>2 hr.</p>	<p>Passing score of 85% required; may retake exams once. Scores will be provided to Agency RN instructor by We Care Online.</p>	
<p>3) Additional instruction shall include those categories of medications relevant to the healthcare setting where the unlicensed person will be employed; and</p>	<p>Discussion on life span considerations included above in, item 8, and is based on students work setting and patient population served.</p>		<p>Included in above course content.</p>	
<p>4) Clinical or laboratory instruction for the purpose of demonstration of medication administration and evaluation of individual competence. (ARSD 20:48:04.01:14 Faculty-to-student ratio cannot exceed 1:8 in clinical setting. A 1:1 ratio is required for skills performance evaluation.)</p>	<p>13. Clinical/laboratory instruction provided with required RN faculty-to-student ratio of 1:8;          14. Skills performance evaluation completed by RN with required 1:1 faculty-to-student ratio.</p>	<p><b>4 hrs</b></p>	<p><b>Each student passing tests must also complete required <u>Skills Performance Evaluation</u> checklist as required by SDBON with an approved RN instructor.</b>   <b><i>The Primary RN instructor is responsible to maintain the <u>We Care Student Log Form</u> and Competency Skills Checklist.</i></b>          Additional agency checklists may also be completed as desired.</p>	<p><b><i>The agency RN listed on MATP application is accountable for teaching this portion.</i></b></p>
<p>Total of Required hours:          16 classroom instruction  <u>+ 4 laboratory/clinical instruction</u>  <b>20 hours</b></p>		<p><b>26 hrs</b></p>	<p>Students passing the entire course <b>must apply to be registered as a UMA</b> before accepting delegation of medication administration by a nurse.          See: <a href="http://doh.sd.gov/boards/nursing/MATPApproval.aspx#UMAExam">http://doh.sd.gov/boards/nursing/MATPApproval.aspx#UMAExam</a></p>	