



South Dakota Board of Nursing
 South Dakota Department of Health
 4305 S. LOUISE AVENUE SUITE 201 ♦ SIOUX FALLS, SD 57106-3115
 (605) 362-2760 ♦ Fax: (605) 362-2768

Curriculum Content Application Form:
Mosby's Textbook for Medication Assistants
 (Sorrentino, S. & Remmert, L. (2009), Mosby's Textbook for Medication Assistants, Mosby: St. Louis, MO.)

Name of Agency/Facility: _____

Name of Primary Medication Administration Training Program (MATP) RN Instructor: _____

This form provides the RN primary instructor and other approved RN faculty a guide on how to teach the content of the MATP using the Mosby Textbook to meet curriculum requirements, and for teaching the 4-hour clinical lab portion of training. Submit this completed form to BON with your MATP application.

Identify teaching method(s) you will use to teach content: Lecture Self-study Other _____

Curriculum Requirements (ARSD 20:48:04.01:15)	Curriculum Content Outline	Time Frame	Teaching Methodology Used May include: lecture, self-study, online, case study	RN Instructor(s)
1) General information relevant to the administration of medications, including: a) Governmental regulations related to the practice of nursing, the administration of medication, and the storage, administration and recording of controlled substances; b) Ethical issues; c) Terminology, abbreviations and symbols; d) Medication administration systems; e) Forms of medication; f) Procedures and routes of medication administration; g) Medication references available h) The role of unlicensed assistance personnel in administering medications i) The five rights of medication administration: right patient, right medication, right dose, right time, right route and j) Infection Control policies and procedures	1. General Information: <ul style="list-style-type: none"> • Governmental regulations related to medication administration <ul style="list-style-type: none"> ◦ <u>SD Specific Legal Requirements</u> • Ethical issues • Terminology, abbreviations, and symbols • Medication administration systems; • Forms of medication; • Procedures and routes of medication administration • Medication references • Role of UAP in administering medications • Rights of medication administration; • Medication Safety & Infection control 	7 hrs	Include content from chapters in text: 1: The Medication Assistant 2: Delegation 3: Ethics and Law 8: Drug Orders & Prescriptions 9: Medication Safety 6: Basic Pharmacology 9: Medication Safety 10: Oral, Sublingual, Buccal 11: Topical 12: Eye, Ear, Nose, Inhaled 13: Vaginal, Rectal	<i>The Primary RN Instructor listed on MATP application is accountable for making certain all required content is taught by approved instructors.</i>
Unit Test (ARSD 20:4804.01:14 – Tests are developed for each unit in curriculum. A passing score of 85% is required on each unit test with an opportunity to retake each test one time. If a student fails on retake, additional instruction is required before further testing is allowed.)	Administer unit 1 test	0.5 hr	Review questions provided in text may be used to develop test. Passing score of 85% required; may retake test once. <i>(RN primary instructors are expected to maintain the <u>Mosby Student Log Form</u> for their students.)</i>	



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2) An overview of the major categories of medications related to the body systems, including: Cardiovascular; Endocrine; Gastrointestinal; Integumentary; Musculoskeletal; Nervous; Reproductive; Respiratory; Sensory; Urinary; and Immune.	2. Overview of major categories of medications related to the body systems.	5.5 hrs	Content from Chapters in text: 5. Body Structure, Function 7. Life Span Considerations	The Primary RN Instructor listed on MATP application is accountable for making certain all required content is taught by approved instructors.
Unit Test (ARSD 20:4804.01:14)	Administer unit 2 test	0.5 hr	Review questions provided in text may be used to develop test. Passing score of 85% required; may retake test once.	
3) Additional instruction shall include those categories of medications relevant to the healthcare setting where the unlicensed person will be employed; and	3. Additional instruction may include those categories of medications relevant to the employee's healthcare setting.	2 hrs	Use applicable content from Chapters in text: 14. Nervous System 15. Mental Health (sensory) 16. Seizure disorders 17. Pain 18. Lower Lipids 19. Hypertension 20. Dysrhythmias 21. Angina, PVD, Heart Failure 22. Diuresis 23. Thrombo-embolic diseases 24. Respiratory diseases 25. Gastro-esophageal/ulcers	
4) Clinical or laboratory instruction for the purpose of demonstration of medication administration and evaluation of individual competence. (ARSD 20:48:04.01:14 Faculty-to-student ratio cannot exceed 1:8 in clinical setting. A 1:1 ratio is required for skills performance evaluation.)	<ul style="list-style-type: none"> Clinical/laboratory instruction provided with required RN faculty-to-student ratio of 1:8; Skills performance evaluation completed by RN with required 1:1 faculty-to-student ratio. 	4 hrs	Each student passing unit tests must complete required Skills Performance Evaluation checklist as required by SDBON with an approved <i>RN instructor</i> . (Additional checklists may also be completed as desired.) <i>(RN primary instructors are expected to maintain the Mosby Student Log Form.)</i>	
Required hours: 16 classroom instruction + 4 laboratory instruction 20 hours		Total: 20 hrs	Students passing the entire course must apply to be registered as a UMA before accepting delegation of medication administration by a nurse. See: http://doh.sd.gov/boards/nursing/MATPApproval.aspx#UMAEExam	